

Year 1 Newsletter

Summer 2019

English

Phonics continues to be an integral part of Year One writing and reading lessons as such it is vital that children are practising their speed sounds daily. They need to be able to read the sounds without hesitation and use the sounds when spelling words. In writing, we encourage children to apply their Kinetic Letters knowledge consistently. In order to do this, children must hold their pencils correctly and either lie like a strong lizard or sit at a table correctly when writing. Their letters need to sit on the line and they need to be the correct height and a consistent size. By this point in Year One children should be writing their own sentences independently, discretely and as part of a longer piece of writing. This means that they should be able to say a sentence, write it down and read it back to check that they have used capital letters, spaces between the words and the correct punctuation at the end. At home, Children need to read daily and home reading records need to be signed before we can change their books. We would encourage you to ask questions about the book to check your child's understanding e.g. "Why are the dinosaurs going on a journey?" and "What does festival mean?" This term we will focus on the traditional tale of Goldilocks. We will innovate it to create our own Goldilocks story and will consider the story from Goldilocks's point of view.

Mathematics

This term we will focus on multiplication and division. As always, your child will benefit from joining in with any real life maths opportunities at home. Counting objects in 1s, 2s, 5s and 10s, recognizing multiplication as repeated addition and counting money using real coins and notes will be both fun and will encourage your child to be confident with numbers.

Topic

Our topic work this term is "Land Ahoy, and will be covered through art, geography, history, music, computing and D&T.

In art, the children will be focusing on collages. They will look at work by Van Gogh to consider the use of colour and textures in his paintings. They will create a variety of shades of blue and use this to create sunset paintings and collages.

In DT, the children will have the opportunity to work with fabric using stencils and sequins to embellish with a view to making a class tablecloth for our Family Learning tea party.

In history, we will be finding out about real pirates, ask questions about the seaside in the past and find out the answers with support.

In geography, will develop our geographical map reading skills further by writing grid references, using directional and locational language more independently to describe maps, look at photographs of geographical areas to find out about a more about coastal places and look at recognising the capital cities in the UK.



P.E.

Year One P.E. takes place every Tuesday afternoon. Please can any children with earrings not wear them on these days. Please make sure all clothes, including ties, are named. This term we shall be exploring and developing our games skills.

Music

The focus this term will be on listening to music that has different effects on the listener e.g. happy music or sad music. The children will learn songs linked to our theme, and practice clapping to a rhythm and playing rhythms on percussion instruments.

R.E.

This term the theme explored by the children will be parables and religious festivals. They will be able to find out about the practices and lifestyles of a wider variety of religions.



Science

During Science this term the children will learn about plants and about types of animals. We encourage children to pose questions, make predictions based on their knowledge, plan and carry out experiments with support and form conclusions. They will be encouraged to use scientific vocabulary and explain what they discover.

P.S.H.E

This term our themes will include: friendship; keeping healthy; global citizenship; how to keep safe; internet safety and we shall also look at how to take care of our environment and the impact of our choices.

Computing

In computing, we will work on adding text to a document and how to edit videos them with support. This will be linked to our topic work. We will also be looking at using websites and how to use the internet safely.

Home Learning

The most important way you can support your child is by hearing them read daily at home encouraging them to use their phonics skills to read, discussing the meaning of new vocabulary and checking their understanding of what they have read.

Doodle Maths is a brilliant resource for supporting children's learning across all areas of maths. Please ask if you are having difficulty logging in from home. It is also important to practice Trios at home so that children can embed their knowledge of number bonds ready for Year 2.